







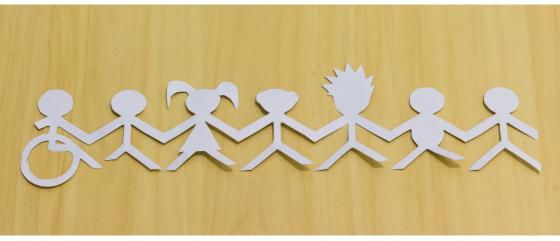








THERE IS NO **QUALITY** WITHOUT **EQUITY**IN EARLY CHILDHOOD EDUCATION AND CARE SETTINGS





DIVERSITY+ Governance, Benchmarking and Training tools for Diversity positive ECEC provision 2020-1-IT02-KA201-078997 | With the support of the Erasmus+ program of the European Union

According to the EU Quality **Early Childhood Education and Care** (ECEC) Framework (2014), learning and education start from birth. High quality, inclusive early childhood education and care is an **essential foundation for all children's successful lifelong learning**, social integration, personal development, and future employability. It can also help close the achievement gap for children from vulnerable and disadvantaged groups and provide them with the best start in life.

The Diversity+ project aims to support professionals and managers in Early Childhood Education and Care to create accessible, inclusive, bias free and respectful diversity practices.

WHAT THE DIVERSITY KIT OFFERS

Building on the EU Quality Framework on Early Childhood Education and Care (2014), and examples of good practice from the field, the **Diversity+ Charter** will provide information about the minimum requirements for creating an inclusive institutional culture and what it means to be Diversity positive.

The interactive online **Diversity Footprint Assessment Tool** will enable assessment of the ECEC organizational climate and practices and indicate the changes needed to progress towards more inclusive and diversity respectful services. The organizations rated as having an 'excellent' Diversity footprint will receive a Certificate and Kitemark.

The European Qualification Framework of Diversity Ambassador in ECEC environments will profile key knowledge, skills and attitudes required to respond to individual needs of children from different backgrounds and with special educational needs, and to manage diverse groups.

The **Diversity+ Serious Game**, an interactive storytelling tool with thirty short stories illustrating children's realities. Interactive stories will aim to empower children to recognize and address biases, prejudice, discrimination, and exclusion, to think critically, speak out for themselves and others, and treat everybody with respect regardless of existing differences.

If you are **ECEC Directors, Supervisors**, if you are **managing human resources in ECEC** or you are an **ECEC practitioner**, these resources are designed to help you improve the quality and inclusiveness of your ECEC provision!

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The Diversity+ Team





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